



WORK BASED LEARNING IN HIGHER EDUCATION

**The common European Platform
developed by DEWBLAM**

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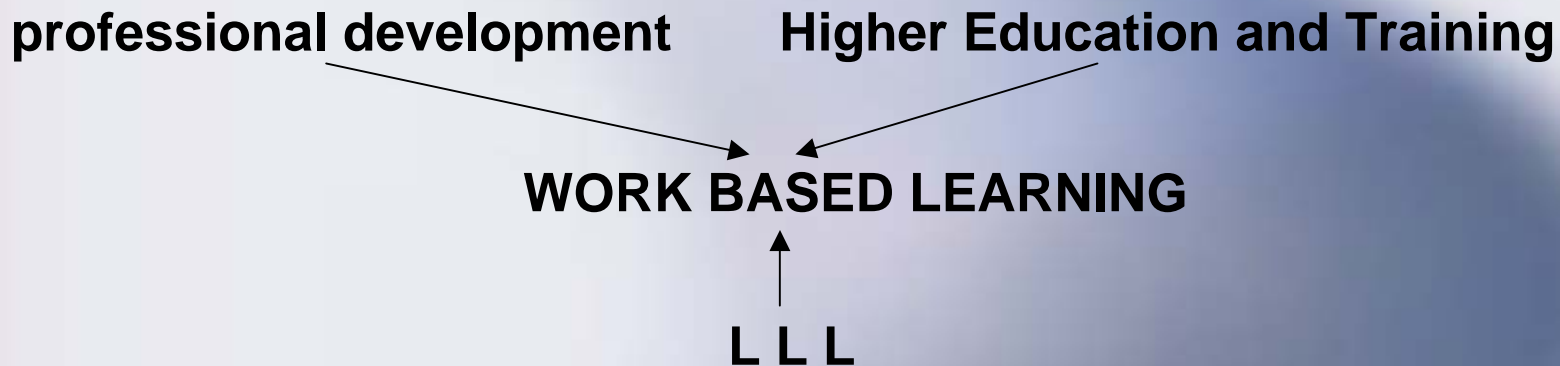
University of Florence / Consortium E-FORM

June 2006



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The common European Platform developed by DEWBLAM



Work based learning brings together and integrates different sectors of education that are traditionally separated.



WORK BASED LEARNING IS BASED ON A FEW FUNDAMENTAL PRINCIPLES

- **WORK ORGANISATIONS ARE LEARNING ORGANISATIONS**
- **PROFESSIONAL ACTIVITY IS A LEARNING ACTIVITY**
- **LEARNING IN THE WORKPLACE GENERATES**
 - generic competences (such as communication skills, leadership, etc.)
 - methodological and theoretical awareness and knowledge



What is WORK BASED LEARNING ?

**"WBL is a complex learning matrix
integrating formal, non formal and informal
(experiential) acquisition of competences"**

- WBL gives added value to all participating partners:
- WBL derives from verified social and individual needs
 - enhancing individual professional development
 - improving the work environment
 - strengthening the social role of HET institutions and their innovation capacity
- WBL challenges the individual learner's responsibility



KEY FEATURES (1)

- **Accreditation of competences possessed by the learner, acquired through any kind of prior learning (APEL, APL, VAE)**
 - "learning review"
- **Partnership between stakeholders**
 - "agreement"
- **Negotiation of the learning pathway between stakeholders involved in the process**
 - "learning agreement"
- **Tutoring in the workplace and in the HET institution**



KEY FEATURES (2)

- **Learning through "blended" methodology including**
 - group / individual learning
 - classroom / distance learning
 - e-learning
 - reflective learning
 - project learning
 - research
- **Multiple assessment by both institutions leading to a formal award by the HET institution**
- **Study Programme integrated in the European frameworks for HET:**
 - "Bologna"
 - ECTS
 - "Tuning" methodology
 - EQF and national qualifications framework



CHALLENGES

- **for the Higher Education institution**
 - academic acceptance
 - social role of HET
 - organisational adaptations
 - cultural preconditions
- **for the work organisation**
 - human resources management
 - staff development
 - investment in education
- **for the individual learner**
 - responsibility for her/his own learning process
 - awareness of existing competence shortages
- **for policy makers**
 - support for innovation in higher education
 - legal framework
 - financial / logistic support
 - cultural preconditions



Co-ordinating institution

Consorzio E-Form, Italy

University partners

Åbo Akademi University, Finland

Fachhochschule Aachen, Germany

Katholieke Hogeschool Limburg, Belgium

Universidad de Granada, Spain

Université des Sciences et Technologies de Lille, France

Middlesex University, London, United Kingdom

Universita Karlova v Praze, Czech Republic

Non-university partners

Consorzio Servizi Formativi alle Imprese, Florence, Italy

Quantum Learning Partnerships, London, United Kingdom

VIA, Diepenbeek, Belgium

Silent partner

Federazione Svizzera per l'Educazione degli Adulti, Lugano, Switzerland